



Operating Room Nurses Association of Canada (ORNAC) Perioperative Program Self Assessment and Approval Tool

Submission Information To Be Completed By Applicant	
Program Name	
Date of Submission	YYYY-MM-DD
Approval Status	<input type="checkbox"/> New Application <input type="checkbox"/> Previous Approval-expiration date-YYYY-MM-DD Number of times program has been approved:
Organization Name & Department	
Organization Address	
Contact Person & Title (Director/Program Leader)	
Contact email address	
Contact phone number	
Form Submission Checklist	
<input type="checkbox"/> Submission Information completed <input type="checkbox"/> Perioperative Program Overview including :	



ORNAC Perioperative Program Self Assessment and Approval Tool

January 2021

course activities hours associated with activities learning outcomes (attach pdf) <input type="checkbox"/> Individual Course Outlines (attach pdf) <input type="checkbox"/> Student course assessment letters x 2(attach pdf) <input type="checkbox"/> Application fee submitted	
For ORNAC Use	
Date Received	YYYY-MM-DD
Reviewer-1 Name/Credentials/ORNAC Role	
Reviewer-2 Name/Credentials/ORNAC Role	
Reviews Completed	YYYY-MM-DD
Approval Level Granted	<input type="checkbox"/> Met <input type="checkbox"/> Conditional <input type="checkbox"/> Not Met
Approval Expiry Date	YYYY-MM-DD
Comments/Follow Up	
Letter & Certificate Provided (Date)	<input type="checkbox"/> Yes: Date YYYY-MM-DD <input type="checkbox"/> No (reason?)
Posted on ORNAC site	<input type="checkbox"/> Yes: Date YYYY-MM-DD <input type="checkbox"/> No (reason?)



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PROGRAM FRAMEWORK							
ORNAC Requirement	Criteria			Completed by Applicant	Scoring (ORNAC Use ONLY)		
	Met (M)	Conditional (C)	Not Met (N)	Program indicator(s)	M	C	N
*Most recent edition of ORNAC Standards used as a required text for: <ul style="list-style-type: none"> • Curriculum development • Curriculum updates • Required student text 	Most recent edition used	ORNAC Standards <1½ years old	ORNAC Standards >4 years old Not used	Met Yes _____ (initials) If C or N please provide written explanation			
Program will be supported with the use of various teaching methods including, but not limited to modeling, simulation, experiential, lecture and class discussion	Multiple (>4) teaching methods used	Some (3-4) teaching methods used	Minimal (1-2) teaching methods used	Met Yes _____ (initials) If C or N please provide written explanation			
Teaching methodologies reflect	Program reflects adult	Program somewhat	Program does not reflect adult	Met Yes _____ (initials)			



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adult learning principles and may include self-instructional units, independent learning opportunities, exams and research projects and/or presentations.	learning principles	reflects adult learning principles	learning principles	If C or N please provide written explanation			
Clinical assignments are designed to provide opportunities for the learner to apply theory to clinical scenarios.	Program demonstrates evidence of opportunity to apply theory to clinical scenarios	Program shows some evidence of opportunity to apply theory to clinical scenarios	Program does not demonstrate evidence of opportunity to apply theory to clinical scenarios	Met Yes _____ (initials) If C or N please provide written explanation			
Clinical practice time will allow for the learner to achieve predetermined competencies.	Program demonstrates evidence of opportunity to achieve competencies.	Program shows some evidence of opportunity to achieve competencies.	Program does not demonstrate evidence of opportunity to achieve competencies.	Met Yes _____ (initials) If C or N please provide written explanation			



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"A learner outcome evaluation is in place. Qualitative and quantitative assessment criteria demonstrate objective theoretical competency as well as practical competency. Evaluative outcomes integrate evidence of critical thinking and clinical decision making."	A comprehensive learner outcome evaluation is in place and has objective measurement criteria	A learner outcome evaluation is in place and has some objective measurement criteria	There is no learner outcome evaluation in place and/or there is no measurement criteria	Met Yes _____ (initials) If C or N please provide written explanation			
Program includes theory from nursing, science and the humanities.	Program includes a wide range of theory from nursing, science and the humanities.	Program includes a moderate amount of theory from nursing, science and the humanities	Program has minimal theory from nursing, science and the humanities	Met Yes _____ (initials) If C or N please provide written explanation			



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	Met (M)	Conditional (C)	Not Met (N)	Program indicator(s)	M	C	N
Program includes content and actions which align with the <i>Truth and Reconciliation Commission of Canada's – Calls for Action (2015)</i> .	Program includes content and action which align with the Calls for Action (2015) report.		Program does not include content and actions which align with the Calls for Action (2015) report.	<p>Met Yes _____ (initials)</p> <p>If N please provide written explanation</p>			
Program includes a process to support students who require accommodation(s).	Program includes a process to support students who require accommodation(s).		Program does not include a process to support students who require accommodation (s).	<p>Met Yes _____ (initials)</p> <p>If N please provide written explanation</p>			



PROGRAM STRUCTURE				
ORNAC Requirements	Completed by Applicant	Scoring (ORNAC Use ONLY)		
	Program indicator(s)	<u>M</u>	<u>C</u>	<u>N</u>
	Course Name/Code-written description/summary			
The Perioperative Environment				
1. Patient-Centred Care in the Perioperative Setting				
2. Perioperative Nursing Roles (as applicable; may vary between provinces/territories) <ul style="list-style-type: none"> ● Perioperative Registered Nurse (Scrub, Circulating, Resource, Team Leader) ● Perioperative Nurse Educator ● Perioperative Nurse Manager ● Perioperative Nurse Advanced Practice (Clinical Nurse Specialist [CNS]; Nurse Practitioner[NP]) ● Perioperative Nurse Enhanced Practice (Registered Nurse First Assist [RNFA]); Registered Nurse Anesthesia Assistant [RNAA]) ● Additional Nursing Roles Registered/Licensed Practical Nurse (RPN/LPN) 				
3. Standards of Perioperative Nursing Practice				
4. Documentation Standards				



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	Course Name/Code-written description/summary			
5. Additional Roles in the Perioperative Environment <ul style="list-style-type: none"> ● Surgeon ● Anesthesia ● Health Disciplines (e.g., Respiratory therapist, Social Workers, Physiotherapists) ● Medical Device Reprocessing Department ● Learners 				
Legal and Ethical Issues				
1. Ethical Decision Making				
2. Confidentiality				
3. Consent				
4. Do Not Resuscitate orders & Advanced Directives				
5. Death in the Operating Room				
6. Organ Retrieval				



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	Program indicator(s)	<u>M</u>	<u>C</u>	<u>N</u>
	Course Name/Code-written description/summary			
The Surgical Environment and Aseptic Technique				
1. surgical environment				
2. principles of sterilization and disinfection				
3. types of sterilizing agents and sterilizers				
4. infection control practices, including routine precautions				
5. types of packaging of sterile supplies				
6. environmental cleaning practices				
7. preparation of the OR theatre				
8. establishing and maintaining the sterile field				
9. scrubbing (water-based & waterless), gowning, gloving (self and others)				



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	Course Name/Code-written description/summary			
Preoperative Patient Care				
1. understanding patient readiness for OR (e.g. Preop shower, bowel prep, NPO requirements, antiembolism stockings, etc....)				
2. patient assessment and admission to the OR				
3. age-specific care: geriatric, pediatric				
4. caring for patients with specific needs (e.g. pregnancy, latex allergy, high/low BMI, diabetes)				
5. culturally sensitive/culturally specific care in the OR				
6. sex/gender and sexuality sensitive and specific care in the OR				
Intraoperative Patient Care				
1. Surgical Safety Checklist <ul style="list-style-type: none"> Briefing, Time Out, Debriefing 				



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	Course Name/Code-written description/summary			
<ul style="list-style-type: none"> • Perioperative Nurses' role 				
2. Surgical Instrumentation <ul style="list-style-type: none"> • Categories and Uses • Handling and Care 				
3. Surgical Count (e.g., standardized approach, items to be counted, count discrepancies)				
4. Surgical Site Skin Preparation				
5. Positioning of the Surgical Patient				
6. Draping the Surgical Patient				
7. Electrosurgery <ul style="list-style-type: none"> • Principles • Safety 				
8. Specialty Equipment <ul style="list-style-type: none"> • Tourniquets • Microscopes 				



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	Course Name/Code-written description/summary			
<ul style="list-style-type: none"> • Power Equipment • Others 				
9. Introduction to laser physics and safety				
10. Hemostasis (methods to achieve, pharmacological agents)				
11. Sutures and staplers				
12. Wound closure methods				
13. Application of dressings				
14. Handling of surgical specimens				
Medication Management				
15. Labelling of medications and irrigants on sterile field				
16. Independent double check for high risk medications				



LEARNER COMPETENCIES UPON PROGRAM COMPLETION				
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	Program Indicator(s) Applicant to refer to course (provide course number), specific course reference(s)	<u>M</u> Strong Evidence	<u>C</u> Evidence	<u>N</u> No Evidence
Professional Practice				
The Nurse is committed to continual improvement of knowledge and skills required to respond to the needs of the surgical patient throughout the perioperative continuum of care.				
Understands and applies ORNAC's Standards, Guidelines, and Position Statements for Perioperative Registered Nurses (current edition) and the Canadian Nurses Association (CNA) Code of Ethics.				
Uses self-evaluation, reflective practice and peer evaluation to improve practice throughout the program.				
Collaborates with patient, patient's support systems and other providers to assist the patient in achieving optimal health status, as defined by the patient.				
Understands the role/contribution that ORNAC makes to professional perioperative nursing.				
Understands professional accountability for active membership in professional nursing bodies-provincial and national (e.g. CNA, ORNAC).				
Advocates for changes to institutional policies and procedures that meet evidence based practice.				



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Understands and articulates the role of hospital policy as it relates to professional perioperative Nursing practice.				
Promotes the benefits of having Perioperative Nurses in the operating room for all patients, for all procedures.				
Professional Collaboration				
Contributes to, and encourages collaborative, inter and intra professional/disciplinary relationships.				
Shares knowledge and skills, including teaching and mentoring other colleagues.				
Manages stressful situations in a focused, calm and positive manner.				
Communicates effectively, both verbally and in writing.				
Demonstrates effective conflict resolution skills.				
Cognizant of and actively works to stop workplace incivility and lateral violence.				



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		<u>M</u> Strong Evidence	<u>C</u> Evidence	<u>N</u> No Evidence
Provides Supportive Care				
Remains attentive to the needs of the patient throughout the perioperative period.				
Offers explanations when providing care.				
Fosters a therapeutic relationship.				
Provides an environment in which the patient feels safe. Able to identify situations that may need to be adjusted to provide a therapeutic environment.				
Offers information and support to patients and their families.				
Providing a Safe Environment				
Demonstrates aseptic technique, routine and additional precautions and other infection control practices as required.				
Provides timely, appropriate action when injury or contamination occurs to self or team members.				
Verifies reprocessing indicators of all sterilized instruments and sterile supplies.				
Demonstrates a surgical conscience.				
Identifies and safely manages hazardous substances.				



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Demonstrates compliance with Workplace Hazardous Materials Information System (WHMIS) regulations.				
Practices according to Canadian Standards Association (CSA) standards when radiation or laser devices are being used.				
Adheres to policy and procedure when handling and/or documenting controlled/high risk medications.				
Labels all medications and solutions on the sterile field.				
Demonstrates knowledge of the Canadian Patient Safety Institute's (CPSI) Safer <i>Health Care Now!</i> initiatives.				
Provides interventions to assist with normothermia.				
Ensures that equipment and instruments are in safe working condition.				
Manages surgical specimens according to ORNAC Standards.				
Conducts surgical counts according to ORNAC standards.				



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Demonstrates safe management of electrosurgical units and pneumatic tourniquets.				
Provides a latex free environment for the patient, when necessary.				
Demonstrates the use of the Surgical Safety Checklist and participates in the completion of the checklist.				
Applies waste management practices in accordance with government legislation and organizational policy.				
Responds to Emergency Situations				
Recognizes potential urgent and emergency situations and articulates resources required to respond.				



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Manages Resources				
Plans, organizes and prioritizes resources to meet the needs of the patient.				
Assembles, prepares for use, and disassembles instruments and/or equipment for each surgical procedure.				
Identifies opportunities to reduce waste and decrease costs and participates in recycling opportunities (as per organization). Respects environmental concerns.				
Organizes patient care strategies with team members to maximize efficient use of resources.				
Identifies progress of activities, duties and patient outcomes.				
Participates in evaluation of products and equipment.				



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Providing Care in the Circulating Role				
Reviews, identifies, and assesses the physiological and psychological status of the patient, focusing on the individual needs of each patient.				
Implements the nursing process to develop a nursing care plan to meet the specific needs of the patient.				
Establishes priorities of patient care specific to the patient's needs and the surgical procedure.				
Identifies and mobilizes resources required for the surgical team to function efficiently.				
Provides comfort measures specific for each surgical patient.				
Demonstrates knowledge and supports the role of the anesthesia care provider during routine and emergency situations.				
Demonstrates a surgical conscience.				
Communicates effectively with healthcare team members contributing to positive patient outcomes.				
Monitors patient safety throughout their perioperative journey.				
Performs and documents the surgical count with the scrub person according to ORNAC Standards.				



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Assists the team to setup and maintain the integrity of the sterile field.				
Remains focused on the surgical and anesthesia teams throughout the operative procedure.				
Anticipates and meets the team's needs to support patient care with minimal time delays.				
Acts as the patient's advocate during the surgical procedure.				
Monitors and evaluates the physiological status of the patient throughout the operative procedure.				
Able to identify resources needed to respond appropriately to complications and unexpected events.				
Assists with patient transfer and positioning pre, during and post procedure.				
Documents nursing and surgical activities, as per ORNAC Standards, during the perioperative period.				
Provides transfer of care report to next care provider.				



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Providing Care in the Scrub Role				
Sets priorities and executes an efficient set-up for each surgical procedure.				
Demonstrates a surgical conscience.				
Maintains the sterile field.				
Labels medication and solutions on the sterile field.				
Advocates for use of smoke evacuation devices.				
Tracks sponges, sharps, miscellaneous items and instruments throughout the surgical procedure.				
Communicates effectively with the healthcare team contributing to positive patient outcomes.				
Applies knowledge and technical skills to the techniques and procedural steps of the surgical procedure.				
Demonstrates the ability to respond appropriately to complications and unexpected events during the surgical procedure.				
Performs the surgical count with the circulating nurse according to ORNAC Standards.				
Demonstrates knowledge and use of instruments and equipment.				



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Acts as the patient's advocate throughout the surgical experience.				

* Indicates mandatory requirement-all applicants must meet this criteria